

Commission on
Improving *the* Status
of Children in Indiana

Commission on Improving the Status of Children

OCTOBER 17, 2018

Agenda

1. Welcome and Introductions
2. Consent Agenda

Agenda

3. Committee Updates/Announcements

- Tyler Brown: Data Sharing and Mapping Committee

Agenda

4. Strategic Priority: Juvenile Justice and Cross-System Youth

- Don Travis: Commercially Sexually Exploited Children Work Group
 - Report on study assigned via HEA 1270
 - Action requested: adopt findings and recommendations of CSEC subcommittee

Agenda

5. Strategic Priority: Mental Health & Substance Abuse

- Sirrilla Blackmon: DMHA Youth Division Updates

Agenda

6. Equity, Inclusion, and Cultural Competence

- Jane Seigel, Lun Pieper and Tashi Teuchsler, Indiana Supreme Court

Cultural Competency

Lun Pieper
Indiana Office of
Court Services



Cultural Competence

- ▶ The awareness, knowledge, and skills needed to work with others who are culturally different from self in meaningful, relevant, and productive ways.
- ▶ The ability to work effectively across cultures in a way that acknowledges and respects the culture of the person or organization being served.

J. H. Hanley (1999) - Beyond the tip of the Iceberg: Five Stages toward cultural competence

The Iceberg Model

The Cultural Iceberg

Surface Culture

Food
Flags Festivals
Fashion Holidays Music
Performances Dances Games
Arts & Crafts Literature Language

Deep Culture

Communication Styles and Rules
facial expressions gestures eye contact
personal space touching
body language tone of voice
handling and displaying of emotion
conversational patterns in different social situations

Notions of:
courtesy and manners
friendship leadership
cleanliness modesty beauty

Concepts of:
self time past and future
fairness and justice
roles related to age, sex, class, family, etc.

Attitudes toward:
elders adolescents dependents
rule expectations work authority
cooperation vs. competition
relationships with animals age sin death

Approaches to:
religion courtship marriage raising children
decision-making problem-solving



The more you know, the more
you know you don't know.

Aristotle



Equality

doesn't mean



Equity

Equity v Equality

“Equity involves trying to understand and give people what they need to enjoy full, healthy lives. Equality, in contrast, aims to ensure that everyone gets the same things on order to enjoy full, healthy lives. Like equity, equality aims to promote fairness and justice, but it can only work if everyone starts from the same place”

Annie E. Casey Foundation: Race Equity and Inclusion Action Guide

Equality



Equity



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Inclusion



Action & Participation

Race & Gender Fairness Commission

- ▶ Studies the status of race and gender fairness in Indiana's justice system.
- ▶ Investigates ways to improve race and gender fairness in the courts, legal system, and state and local government, as well as among legal service providers and public organizations.
- ▶ Recommends to the Supreme Court the adoption of policies and procedures promoting race and gender fairness.

Public Forums were held in 2001, 2010 and 2017 to hear first-hand concerns about race & gender fairness in the justice system. Five forum sites in 2017:



Created the Court Interpreter Program that provides statewide standards, training, and certification to interpreters that work on the trial court level.

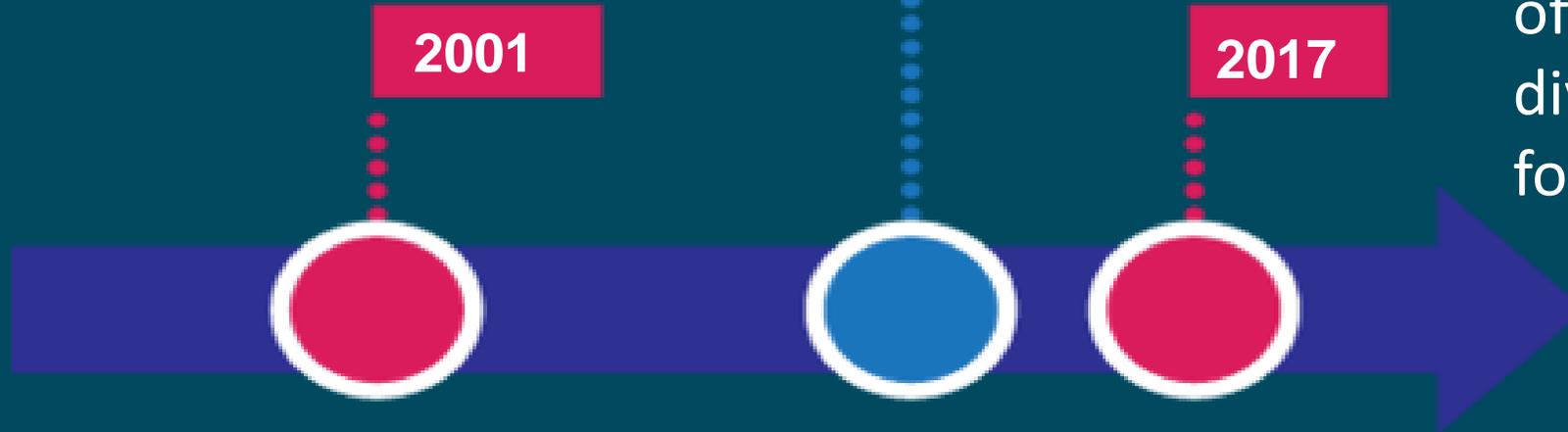
2001

2017

Continue the study of legal pipeline to combat lack of diversity in the legal profession.

2017

Implementation of mandatory diversity training for lawyers.





THE ANNIE E. CASEY
FOUNDATION

Indiana Juvenile Justice Alternatives
Initiative (JDAI)

JDAI: A Public Safety Initiative

PURPOSE:

To demonstrate that reduction in the use of secure detention can be accomplished in ways that maintain and often enhance public safety.

JDAI: A Public Safety Initiative

GOALS:

- Eliminate inappropriate or unnecessary use of secure detention
- Reduce failures to appear and re-offense pending disposition
- Redirect public funds to effective juvenile justice and public safety strategies
- Improve conditions in secure detention facilities
- Reduce racial, ethnic and gender disparities

JDAI: The Eight Core Strategies

Collaboration

Data Driven Decisions

Objective Admissions

Alternatives to Detention

Case Processing Efficiency

“Special” Detention Cases

Reducing Racial, Ethnic and Gender Disparities

Conditions of Confinement

“JDAI ensures that we are placing the right kids, in the right place, for the right reason, for the right amount of time.”

- Justice Steven David

Indiana JDAI Lead Agencies



*Indiana Criminal
Justice Institute*



*Indiana Department
of Correction*



*Indiana
Supreme Court*



*Indiana Department
of Child Services*



*FSSA Division of Mental
Health and Addiction*

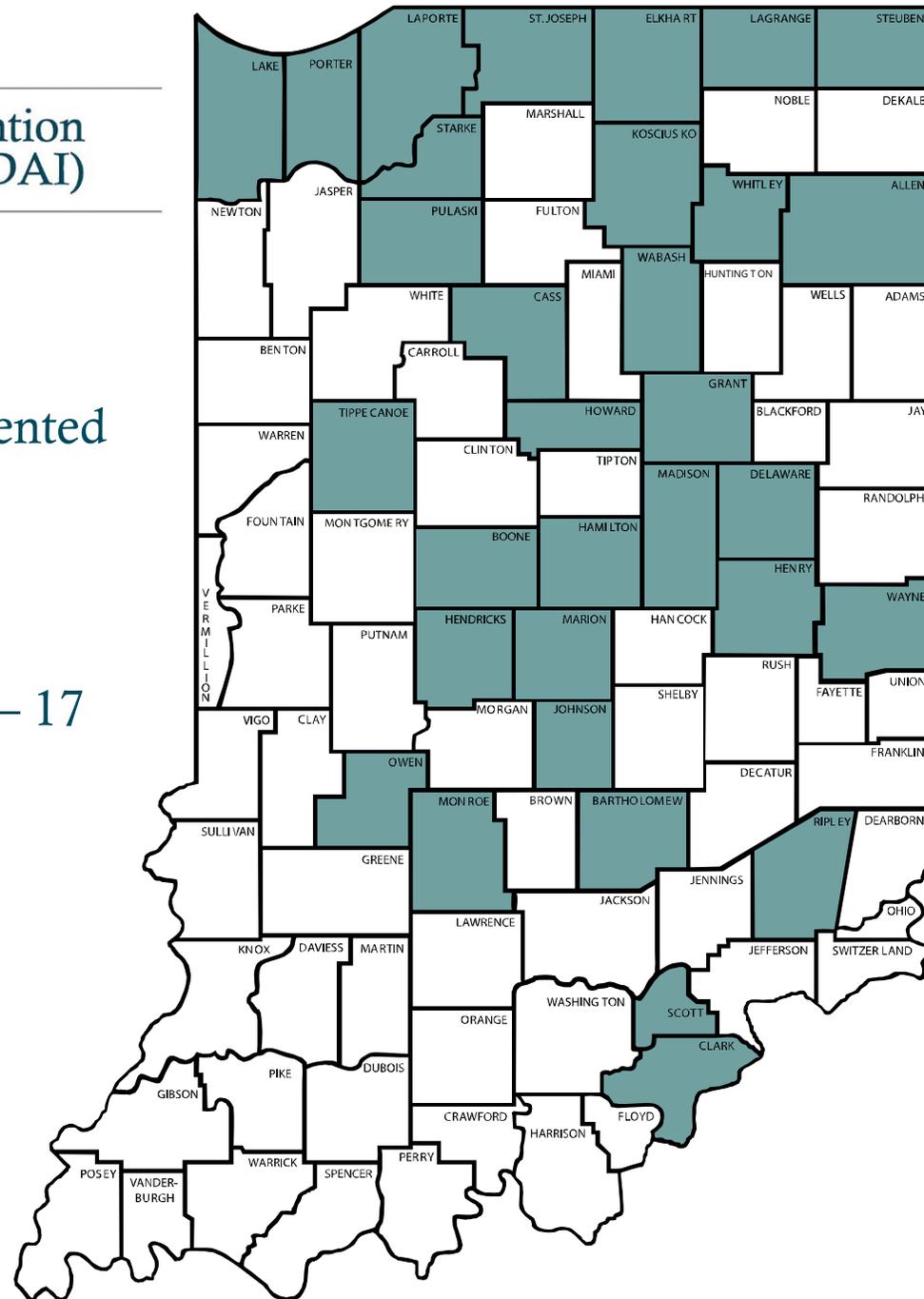


*Indiana Department
of Education*



Indiana Juvenile Detention Alternatives Initiative (JDAI)

- Indiana JDAI is being implemented in 32 of 92 counties as of the beginning of 2018
- 70% of Indiana youth ages 10 – 17 live in a JDAI Community





Indiana Juvenile Detention Alternatives Initiative (JDAI)

Indiana Criminal Justice Institute | Indiana Department of Correction | Indiana Supreme Court
Indiana Department of Child Services | Indiana Family and Social Services Administration | Indiana Department of Education

End of 2017

Producing Results in 31 Counties

- Admissions to Secure Detention
- Average Daily Population in Secure Detention
- Juvenile Felony Petitions Filed
- Commitments to IN Department of Correction

59%

45%

47%

48%

The dual goals of enhancing public safety and improving the outcomes for youth are often not at odds.

Note: Data is reported from each jurisdiction's baseline year compared to 2017 from their Annual Results Report.

Secure detention admissions- 2017 v. baseline

2017 Admissions decreased by 59%
compared to baseline

Baseline: 14,401

2017 YOC admissions decreased by 57%
compared to baseline

YOC Baseline: 8,000

2017 : 5,921

2017 : 3,440



STEP 1

establish an understanding of race equity and inclusion principles



STEP 3

gather and analyze disaggregated data



STEP 5

identify strategies and target resources to address root causes of inequities



STEP 7

continuously evaluate effectiveness and adapt strategies

7 KEY STEPS

engage affected populations and stakeholders

STEP 2



conduct systems analysis of root causes of inequities

STEP 4



conduct race equity impact assessment for all policies and decision making

STEP 6



Agenda

6. Equity, Inclusion, and Cultural Competence

- Julie Whitman, Commission Executive Director
 - Action requested: approval of a revised objective for Commission operational plan
 - Discussion: Shall the Commission create a work group on cultural competence, equity, and inclusion?

Agenda

7. Executive Director Update

- Proposed dates for 2019
 - Action requested: Adopt 2019 calendar of meetings
- Community Feedback on Commission's Strategic Plan

Community Input on Strategic Plan

- 7 Presentations between April and September
- Judges, Afterschool Programs, Educators, Mental Health Professionals, Early Interventionists, CASA Directors and staff
- 367 survey responses

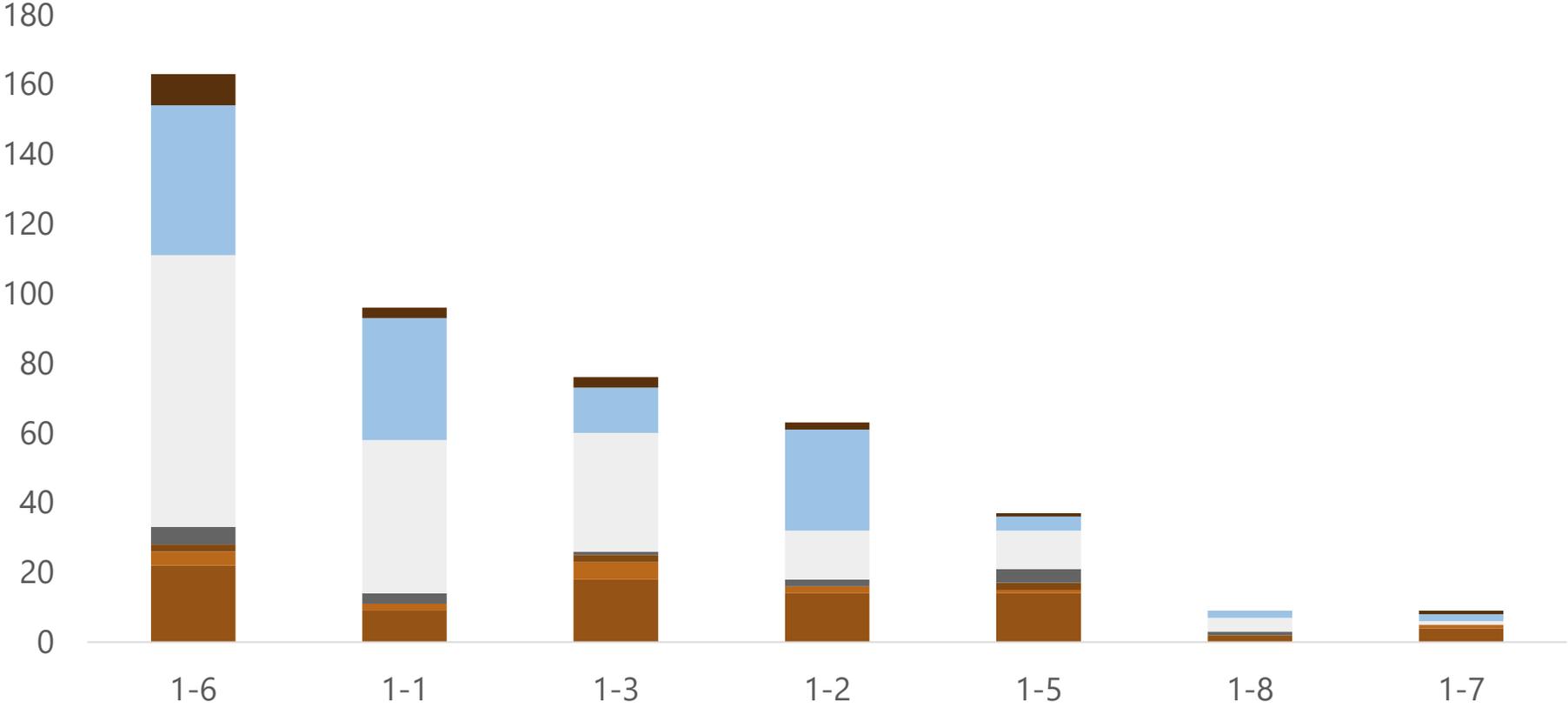
Top Priorities

“Which objective strikes you as the most urgent or important, and why?”

Answered once for each strategic priority area:

1. Child Safety and Services
2. Juvenile Justice & Cross-System Youth
3. Mental Health & Substance Abuse
4. Educational Outcomes

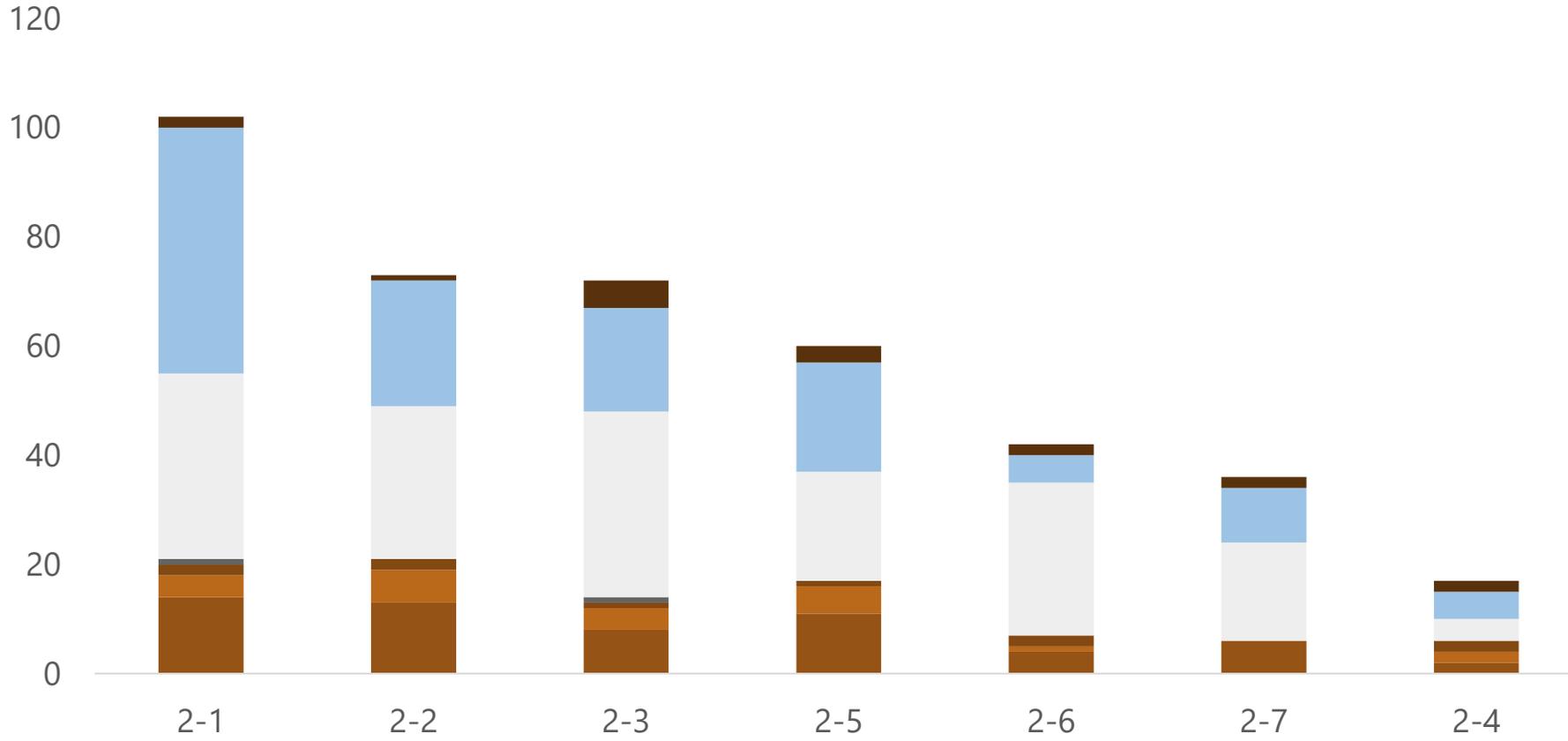
Child Safety and Services



- Systems of Care Conference
- Indiana After School Network Conference
- Elkhart County Juvenile Summit
- Indiana Disproportionality Conference
- Juvenile Judges Conference
- First Steps Conference
- CASA Conference

- 1.6 Trauma
- 1.1 Child Abuse prevention
- 1.3 Older youth
- 1.2 Safety of children in state care
- 1.5 Barriers to Medicaid
- 1.8 Suicide Prevention
- 1.7 IPQIC/Infant Mortality

Juvenile Justice & Cross System Youth



- Systems of Care Conference
- Indiana After School Network Conference
- Elkhart County Juvenile Summit
- Indiana Disproportionality Conference

- Juvenile Judges Conference
- First Steps Conference
- CASA Conference

2.1 Emergency Shelter Care

2.2 Enhancement of services

2.3 Decrease youth violence

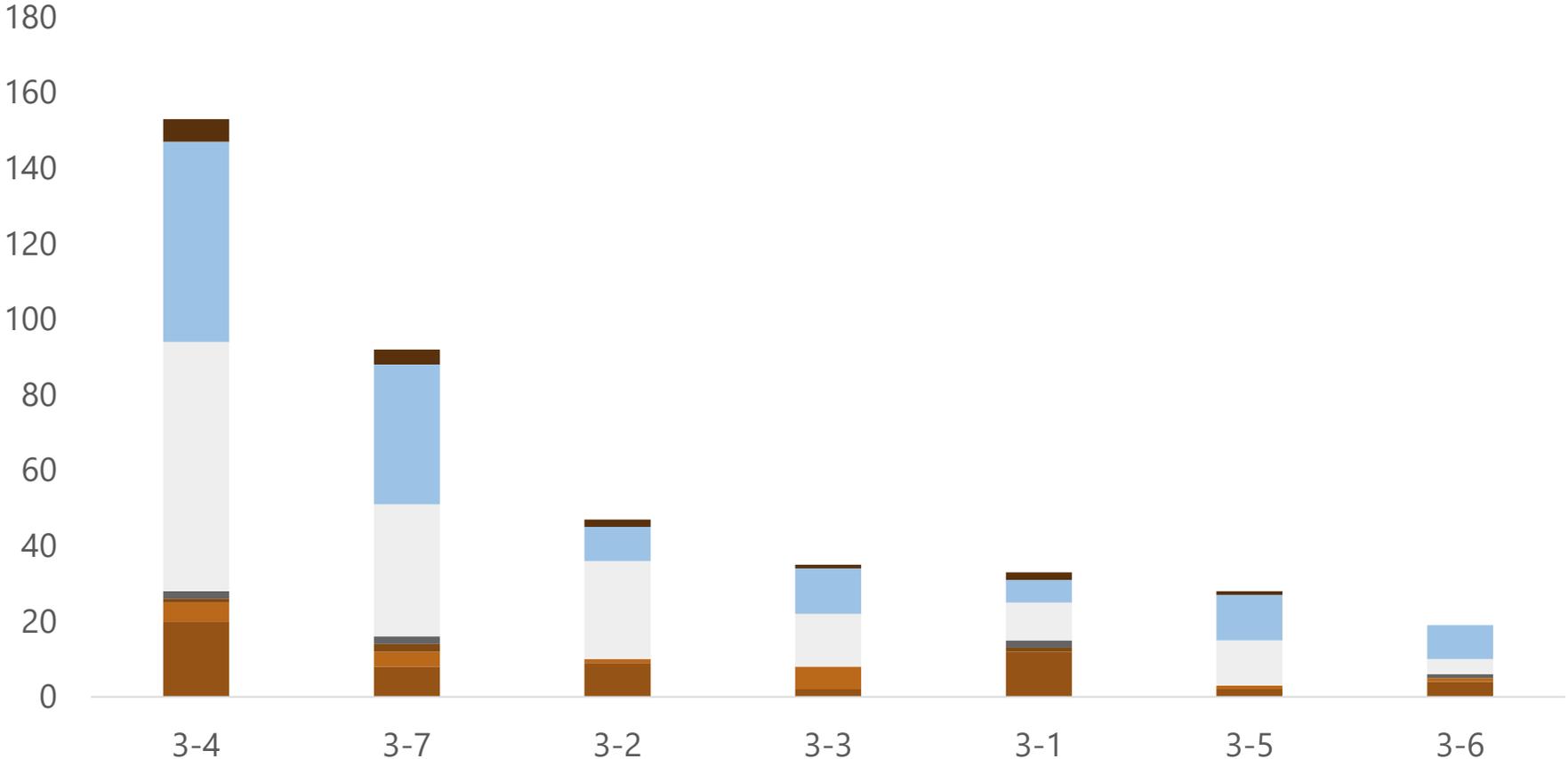
2.5 Status offenders to CHINS

2.6 Funding through JRAC

2.7 CSEC

2.4 Runaways

Mental Health & Substance Abuse



3.4 Increase # of providers

3.7 Access to care for children and parents

3.2 Evidence based services

3.3 Alternative locations, modalities

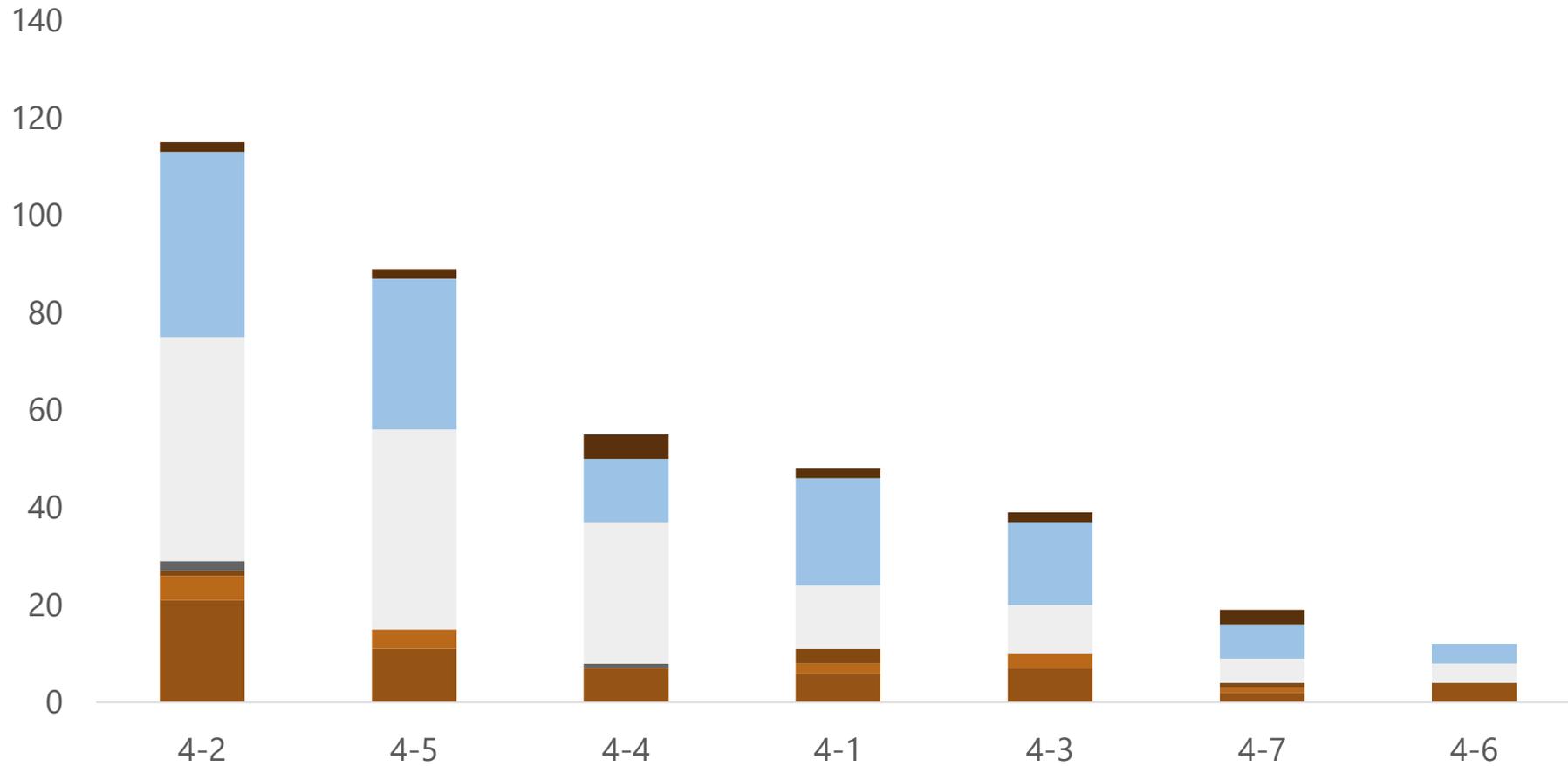
3.1 Integration of behavioral and primary health care

3.5 Identify youth at risk

3.6 Governor's Commission

- Systems of Care Conference
- Indiana After School Network Conference
- Elkhart County Juvenile Summit
- Indiana Disproportionality Conference
- Juvenile Judges Conference
- First Steps Conference
- CASA Conference

Educational Outcomes



4.2 Mental health services in schools

4.5 Alternative education

4.4 School discipline and bullying

4.1 Educational passport

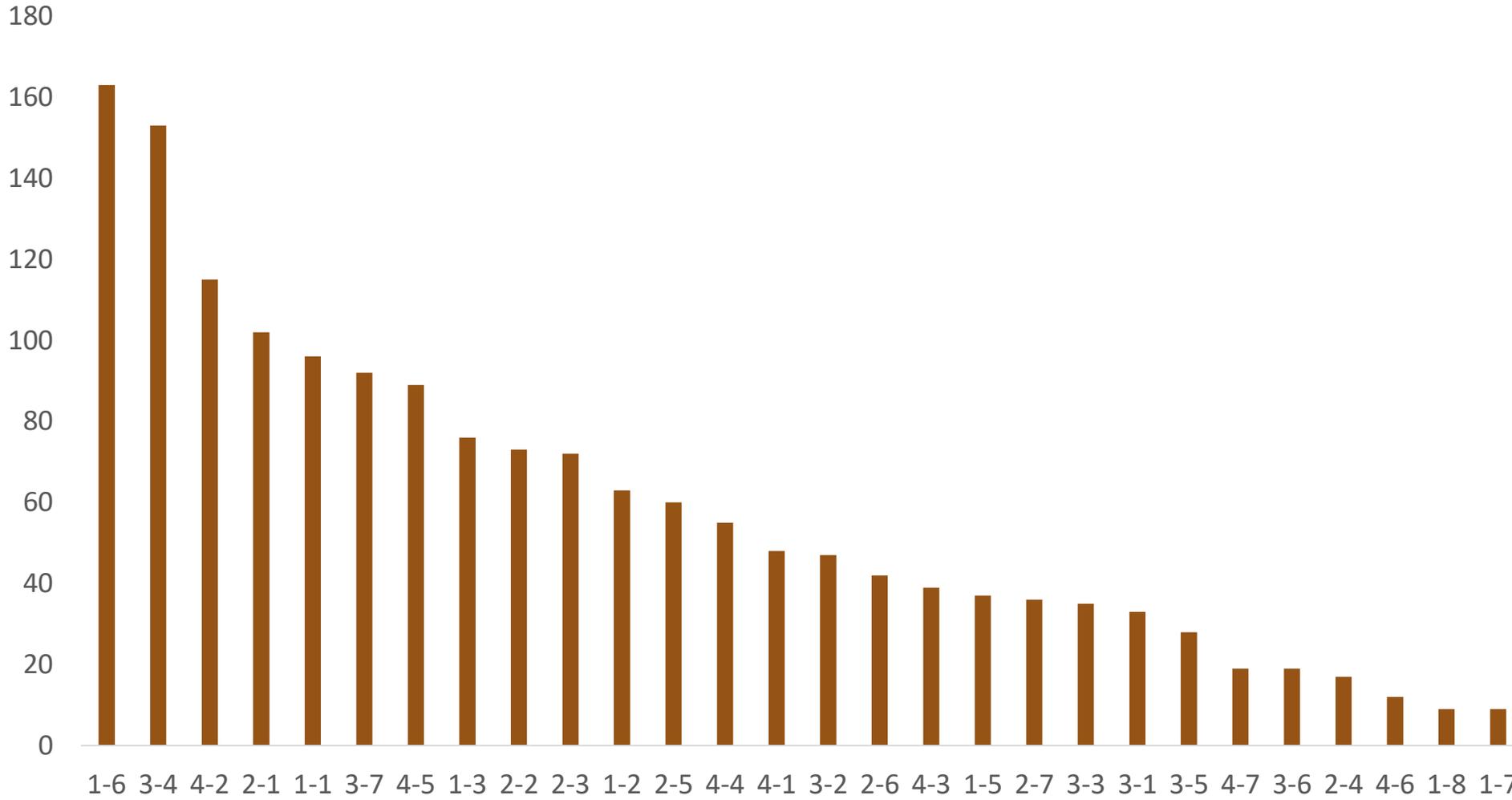
4.3 Incentivize schools to help vulnerable youth graduate

4.7 Study education of youth coming out of JJ system

4.6 Graduation rate of vulnerable youth

- Systems of Care Conference
- Indiana After School Network Conference
- Elkhart County Juvenile Summit
- Indiana Disproportionality Conference
- Juvenile Judges Conference
- First Steps Conference
- CASA Conference

All Objectives by Number of Endorsements



- 1-6 Trauma
- 3-4 More Providers
- 4-2 MH in Schools
- 2-1 Shelter Care
- 1-1 Child Abuse Prevention
- 3-7 Access to treatment
- 4-5 Alternative education
- 1-3 Older youth
- 2-2 JJ services
- 2-3 Youth violence
- 1-2 Safety in state care
- 2-5 Status to CHINS
- 4-4 Discipline & bullying
- 4-1 Educational passport
- 3-2 EBPs
- 2-6 Funding through JRAC
- 4-3 Graduate vulnerable youth
- 1-5 Barriers to Medicaid
- 2-7 CSEC
- 3-3 Alternative locations & modalities
- 3-1 Integration primary & behavioral health
- 3-5 Identify youth at risk
- 4-7 Education post-JJ
- 3-6 Drug Commission
- 2-4 Runaways
- 4-6 Grad rate of vulnerable youth
- 1-8 Suicide prevention
- 1-7 IPQIC/Infant Mortality

Child Safety and Services

- Prevention is the biggest theme
 - Preventing child abuse would prevent other problems
 - Addressing trauma would prevent other problems
 - Supporting older youth can prevent their children from repeating the cycle
 - Preventing suicide
- State's responsibilities
 - To prevent further trauma to kids in the system
 - To simplify the Medicaid process

Juvenile Justice & Cross-System Youth

- Need for additional funding and services across the spectrum, especially in rural areas
- Early intervention, respite for parents, in-home intervention to prevent violence and bad behavior
- Universal endorsement of seeing status offenders as CHINS. “Delinquent” is a harmful label

Mental Health and Substance Abuse

- Need MORE: providers, locations, providers who take Medicaid, inpatient, outpatient, “step down,” parent/child programs.
- Need better use of evidence-based practices (EBPs). More effective treatment saves money and time
- Children need prevention and early intervention, mitigate risk with kids whose parents have SUD
- Remember that opioids are not the only substances in use. Keep/expand/develop programs for parents with SUD and a different substance.

Educational Outcomes

- Bullying persists, still don't have good solutions
- Need for trauma-informed schools: teachers, classrooms, discipline
- Endorsed need for alternative options for some students
- Address disproportionality in discipline as well as educational outcomes
- Importance of quick access to records and prior testing when a student changes schools

Good Work is Happening All Over the State

- Public programs
- Private programs
- Collaboration
- Training
- Awareness

Issues to Tackle in the Next Plan

- Poverty
- Focus on parents
- Specific populations of children
- Funding for all kinds of services
- Quality and outcomes of services
- Youth and family engagement in the Commission
- More community (non-professional) involvement in solutions

Next Steps

- Data to Task Forces
- Fuller analysis
- Final report
- Strategic Plan Update in 2019

Agenda

8. Future Meeting Topics or other Items from Commission Members
9. Next Meeting: December 19, 2018, IGCS, Conference Room A



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